Call for Papers


With growing awareness of the poor outcomes for older adolescents and young adults who experience serious mental health conditions, researchers and service providers are working to develop and test interventions designed to be engaging and effective. This Special Issue will highlight studies that offer evidence about what works, with particular attention to interventions or approaches informed by theories of positive development and designed specifically for young people (ages 14-30) with serious mental health conditions. A description of this kind of positive developmental approach can be found under Pathways model overview at: http://www.pathwaysrtc.pdx.edu/sos-conference-proceedings-2013.shtml

The editors anticipate that the Special Issue will include reports on practices, interventions or programs that, for example:

- Aim to improve outcomes in one or more life domains;
- Use a wraparound approach or other mechanisms to provide comprehensive care and ensure coordination across service systems;
- Provide culturally responsive services;
- Target young people with co-occurring disorders, especially intellectual disability and mental illness, or alcohol or substance use disorders and mental illness;
- Include peer support, peer mentoring or peer coaching strategies;
- Focus on improving outcomes for young people who, in addition to having mental health conditions, also have been involved with child welfare, corrections or other systems;
- Engage family members, mentors, peers, and other adult allies in providing support; or
- Incorporate non-traditional care or treatment approaches.

The Special Issue may also include studies of policy and funding contexts that support the provision of services and supports for emerging adults. Papers may employ qualitative and/or quantitative methods, and must be original work not published elsewhere. All manuscripts submitted for consideration will be subject to the double-blind peer review process in a manner identical to the manuscripts submitted to the JBHS&R. For author guidelines, please see http://jbhsr.fmhi.usf.edu/authorguidelines.html.

Authors should submit manuscripts to the website: https://www.editorialmanager.com/jbhs/ and email a copy of the manuscript to Janet Walker (janetw@pdx.edu). Also, if you have any questions feel free to e-mail Dr. Walker.

Submission Information

Individuals interested in reviewing, or submitting, please visit: http://jbhs.edmgr.com
For questions, please contact Alexandra Albizu-Rivera, Editorial Associate at albizurivera@usf.edu

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